School Council Meeting

Monday, September 18, 2023

Land Acknowledgement

We affirm that we are all treaty people and acknowledge that the York Region District School Board is located on the lands of two treaties. These treaties are signed with the Mississaugas of the Credit First Nation and the First Nations of the Williams Treaties who are: the Mississaugas of Alderville, Curve Lake, Hiawatha, Scugog Island; and the Chippewas of Beausoleil, Rama, and Georgina Island our closest neighbour and partner in education.

To honour this agreement we will take up our responsibility to be respectful of their traditions, knowledge and inherent rights as sovereign nations. We will respect their relationship with these lands and recognize that our connection to this land is through the continued relationship with these First Nations, and we acknowledge our shared responsibility to respect and care for the land and waters for future generations.

Welcome

- ► Principal Christopher Hilmer
- ► Vice-Principal Vanessa Wonnacott (A-L)
- ► Vice-Principal Sanjee Sivanesan (M-Z)
- ► Past-Chair Sunita Bhagwat
- ► Past Vice-Chair Seema Shahjahan
- ► Past Secretary- Arslan Ghani
- ► Past Treasurer Baiju Thomas
- Student Reps Pedram T. & Rosalyn T.
- ► Teacher Rep. Natalie White

Meeting Norms

- ▶ Please complete the attendance form
- ► Recording or snapshotting of the meetings is not allowed
- ► Notes can be taken
- ▶ Be respectful of our members and their viewpoints
- ► Listen attentively with the intent to understand others

Student Report

- ► SAC Vice-president Pedram T.
- ► SAC President Rosalyn T.

International Baccalaureate (IB) Diploma Programme & Philosophy

IB Diploma Programme

The **IB Diploma** Programme (**DP**) is an academically challenging and balanced programme of education with final examinations that prepares students, in Grades 11 & 12, for success at university and life beyond.

It has been designed to address the intellectual, social, emotional and physical well-being of students.



The IB Mission

The International Baccalaureate® aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.





Where can families find information about the IB Programme?

- 1) Grade 11 and 12 students are all members of an IB Google Classroom. All Ib resources are posted in the classroom.
- 2) ManageBac is a platform that we use for all IB students. All policies and documents can be found under the "Files" tab.
- 3) Mid semester/end of semester newsletters to highlight the activities taking place in the IB classes and the IB core.

Events and Upcoming Dates

Green Acres Camp Day

Grade 11 and 12 students completed IB Orientation at Green Acres on September 13th

September 28 - 29, 2023 IBO visit

Parents are invited to join us to chat with the IB evaluation team from 3:30 - 4:00 p.m. on September 28th. Please contact Natalie White if you are interested in taking part.

October 12, 2023 IB Information Night

An information session for grade 8 students and their families

Library Learning Com

Milliken Mills High Schoo

- We're thrilled that students have been visiting the library before school, during lunch and after school.
- Students have also been visiting with their classes to research and select books.
- We're planning to expand the Makerspace area to include coding activities, robotics, and STEM projects.
- We are looking for suggestions and/or donations of multilingual books. We are specifically looking for books in Mandarin, Tamil, Arabic, and Spanish (as requested by students and staff).

Inclusion Questions

- ▶ If you could spend time with any character from a movie, TV show or book, who would it be? Why?
- What sport would you compete in if you were in the Olympics?
- ▶ If money and time were no object, what would you be doing right now?
- Why did you come this evening? What do you hope to get out of tonight's meeting?

Role of the School Council

► The Council provides advice on the following areas:

Advisory

 School improvement planning, school-based services and community partnerships, administrator profile, etc.

Outreach Activities

 Developing a sense of community, communication strategies, workshops/seminars, planning/fundraising, etc.

Action

School councils should work collaboratively to make decisions by consensus or voting.

Act as an advisory group to the school administration

What School Council is NOT for

School Council is NOT a forum:

- ▶ to complain about a teacher or a singular event
- ▶ to promote a certain program over others
- ▶ to advocate for your own child(ren)

Who is part of School Council?

Councils are comprised of parents, the principal, a teacher, a support staff member, one community rep, and a student (where appropriate).

- From the membership, we elect a Chair, Vice-Chair, Secretary, and Treasurer
- Members are elected annually in September for a one-year term.

Meetings

- ▶ There must be a minimum of 4 meetings per year.
- Our meeting dates are:
- ► Monday, September 18, 2023
- ► Monday, October 16, 2023
- ► Monday, November 20, 2023
- Monday, January 22, 2024 (possibly online)
- ► Monday, March 18, 2024 (possibly online)
- ► Monday, May 21, 2024

Roles

Chair:

- Works collaboratively with principal to set agendas
- Chairs meetings
- Works collaboratively with members to assign duties

Vice-Chair:

Supports and assists the Chair

Secretary:

- Records attendance and takes minutes
- Shares minutes with principal for distribution

Treasurer:

- Manages finances
- Reports on accounts

Members:

- Participate and encourage participation
- Act as eyes and ears of the community

Handbook and Constitution

School Council Handbook https://bww.yrdsb.ca/boarddocs/Documents/SDschoolcouncilhandbook.pdf

► The MMHS School Council Constitution can be found on the school website under the School Council tab.

School Council Elections 2023-2024

- Nominations You can nominate yourself!
- ► If you are a school board employee, you must declare it.
- Chair: Richard Kuo; Sunita Bhagwat; Parani Vins;
- Vice-Chair: Seema Shahjahan;
 Catherine Chen
- Secretary: Arslan Ghani;
- ▶ Treasurer: Catherine Chen;

EXECS FOR 23-24

- Sunita Bhagwat;
- Seema Shahjahan;
- Arslan Ghani;
- Catherine Chen;

Teacher Report





Reports from Administration

- Principal's Report
- Vice-Principals' Reports

- ► Grade 9 Day over 200 parents presentation is on the school website
- Caring & Safe School assemblies last week
- ► Start-up Forms
- ► PA Day September 22
- ► Safety Week September 25-29
- ► Photo Days September 27 & 28
- Orange Shirt Day
- ► Terry Fox Run/Walk week of October 2

Additional Information

- Weekly Bulletin for Families
- https://www.smore.com/1bkh0
- Clubs & Teams 2023-24
 - ► https://docs.google.com/spreadsheets/d/1ANptwaKGzdg45 CQG6Kuz3TnFlNXfbfAC37-6EiznQNc/edit?usp=sharing

CASL



City of Markham Fire Route in Driveway

The driveways in front of the school (running north and south) as well as the roundabout (in the southeast corner) are designated as Fire Routes. There is signage in these areas. No parking or stopping is allowed in these areas, and drivers may be fined by the City of Markham - even if you do not see an officer present. A driver is in violation of this parking regulation if they are stopped or parked in a Fire Route even if their engine is running, hazard lights are flashing, or there is someone in the vehicle.

Drivers are permitted to immediately drop off/pick up passengers - there cannot be a delay. For example, when a parent is dropping off their child to school, the child should get out of the vehicle and the parent should immediately drive away. Similarly, when a parent is picking up their child, the child should already be waiting at the curb for their parent. After the child gets into the vehicle, the parent must then immediately drive away. There should be no waiting; if the child is not at the curb, the parent should move and return when the child is present.

In Fire Routes, drivers are NOT permitted to:

- Sit and wait in the car for the their child (even for a few minutes); or
- Leave their vehicle for any reason (even to quickly drop off their child's lunch).



COVID Self-Assessment

www.ontario.ca/self-assessment

- Better Schools & Student Outcomes Act, Ministry of Education 2023 (PPM 151)
- Achievement of outcomes in core academic skills e.g. improving EQAO scores in reading, writing and math
- Preparing students for future success, focusing on providing students with what the government calls "the skills needed to succeed in life" e.g. raising graduation rates, encouraging more students to participate in job skills programs, and take senior math and science courses
- Student engagement and well-being, e.g. improving student attendance, raising awareness of mental health supports

Curriculum Updates

Grade 9 Destreamed English ENL1W

Grade 10 Computer Studies ICD20

Guidance Department

- ►Mi-Jin Kim (A I)
- ► Irene Petrou (J P)
- ► Dina Saweriss (Q Ye)
- ► Sandeep Virk (Yi Z)

French Extra Help

Every Thursday in Room 224

- Period 3 from 12:10 12:40
- Period 4 from 1:40 2:10

Updates from Sanjee

- Grade 9 Camp Day @ Camp Robin Hood (Transitions activity) October 10
- ► Interim Report Cards October 17-18 via GAPPS
- Parent-Teacher Interviews October 25. 6:30 8:30 pm, in person
- Midterm Reports November 20 22
- SAC Semi-Formal November 9 @ Crystal Fountain
- Grade 8 Open House November 29, 6:30 8:30 pm

Upcoming Meetings

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